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ABSTRACT

This annual report details the activities and accomplishments of the Polish Children and Youth Foundation (PCYF), established in 1992 to foster the development of Polish children and youth from age 5 to 20 through financial support to organizations serving children and youth, through training programs for local government officials and others, and through conferences and seminars to discuss the needs of children and youth. The report describes the mission of the foundation and details the activities of the foundation for the year 2000 in the following areas: (1) educating the public; (2) supporting youth activities; (3) providing better educational opportunities for children and young people; and (4) promoting effective methods of working with children and young people. Organizations receiving grants from PCYF in 2000 are delineated. Also included in the report are financial statements, a map detailing the location of organizations receiving PCYF monies, and a figure detailing PCYF's expenditures in 2000. The report concludes with a list of sponsors and volunteers, details about the organizational structure, and information on the International Youth Foundation. (KB)

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Annual Report 2000

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Polish Children and Youth Foundation

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Annual report
2000

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Polish Children and Youth Foundation

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Polish Chidren and Youth Foundation

Who We Are

The Polish Children and Youth Foundation (PCYF) was established in May 1992 with the support of the International Youth Foundation. We are a non-profit organization. Our financial resources come from grants and donations provided by institutions and individuals.

Our aim is to foster the all-round development of children and young people between the ages of five and twenty. We want to help raise a generation of responsible and creative individuals, active in shaping their own lives, local communities, and the future of the country.

The young people of today are facing many problems and risks such as economic hardship, conflicts at home and school, youth gangs, alcohol and drug abuse, unequal educational opportunities, growing youth violence, unemployment, and unclear career prospects.

Luckily, there are many individuals and non-governmental organizations whose ambition is to help young people find their place in life and in society. More and more, their efforts are supported by local authorities. Most importantly, however, an increasing number of young people are trying to solve their problems themselves.

We want to help them. We want to be present wherever youth-serving individuals and organizations are in need of financial, institutional and educational support, or assistance in building liaisons with other organizations at home and abroad.

In the eight years since its inception, PCYF has provided support to over 500 organizations serving children and young people. Our financial aid has reached the most remote areas of the country. Between September 1992 and the end of 2000 we disbursed 1130 grants totaling 11 851 00 zlotys to help more than three million young beneficiaries.

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What We Do

We are interested in all kinds of initiatives aimed at reforming the school system, providing equal educational opportunities, helping young people solve their problems, encouraging self-reliance, integrating children from different economic and cultural backgrounds, addressing youth violence, and supporting the home-school connection in the best interest of the young.

Apart from disbursing cash grants, we operate training programs for local-government officials, NGO leaders and non-formal youth groups, and organize conferences and seminars to discuss the needs of children and young people. We have also published a report on the situation of children and youth in Poland and educational materials for teachers.

In 2000, our efforts focused on the following issue-areas:

I. Educating the Public

We continued the "Godzina Tysiąclecia" campaign.

We presented the Andrzej Szczypiorski Memorial Award.

II. Supporting Youth Activities

We implemented a program called "Advertising and Voluntary Youth Initiatives."

We implemented a Polish-German program called "Young Volunteers."

We implemented a program called "Medienreise 2000."

III. Providing Better Educational Opportunities for Children and Young People

We continued a program called "Building Civil Society in Rural Areas."

We launched a program called "Where There Are No Preschools."

We completed a program called "Supporting Youth Activities in Rural Areas."

IV. Promoting Effective Methods of Working with Children and Young People

We included five new programs in our Data Bank of the best preventive and developmental efforts for children and young people.

We organized the sixth "Friendly School" Education Forum.

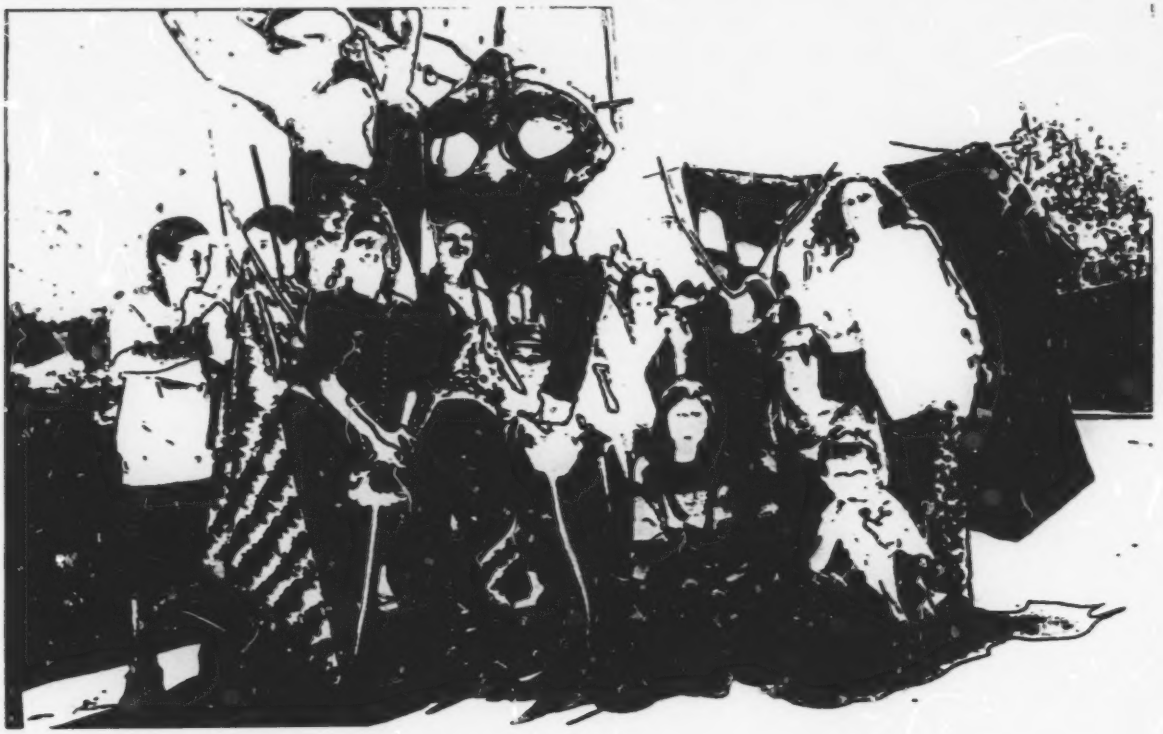
We implemented an in-service training program for preschool teachers to improve their skills.

We continued our training programs: "Second Step – Preschool Teachers," "The Preschool Education Agenda" and "The Preschool Management Agenda," devised to improve quality standards in preschool education.

We held a conference on the theme "Friendly Preschool: Preschool Education as the Key to Equal Educational Opportunities for Children."

We disbursed 240 grants totaling 3 961 800 zlotys. The grants made it possible to implement a variety of projects benefiting more than 140 0000 children and young people.

The following pages describe our achievements in greater detail.



Polish Children and Youth Foundation

I. Educating the Public

"Godzina Tysiąclecia"

Initiated in late 1999 under the auspices of Mr Maciej Plazynski, Speaker of the Polish Sejm (Lower House of Paliament), "Godzina Tysiąclecia" is a Polish edition of an international campaign called "Children's Hour".

Its rules and aims are the same everywhere, with companies and employees donating one hour of their earnings to young people to improve their prospects for adulthood in the new millennium.

In Poland, the funds raised under the campaign will be invested in youth-serving schemes that offer meaningful and safe leisure occupations, help children pursue their interests, facilitate interaction with peers, and provide all kinds of assistance, including assistance with homework assignments. The campaign-promoting slogan is: **"An hour from everyone who wants to secure better places for kids than the streets."** Those eligible for grants – which are awarded on an open competition basis – are local organizations with a first-hand knowledge of the local needs.

In the year 2000, nearly 80,000 individual donors made their "hourly" contributions. Among them were politicians, Supreme Court justices, local officials, tax inspectors, and former employees of State-run farms. The amounts of the "hourly" earnings oscillated between 3 zlotys and over 200 zlotys. Some people donated an equivalent of one day of work, others – including the actors and directors responsible for the "Godzina Tysiaclecia" promotional spot – made in-kind contributions. A total of 34 corporate sponsors participated in the campaign, with DANONE, the campaign's international strategic partner, donating 2 000 000 zlotys. "Godzina Tysiaclecia" brought in a total of 2 410 000 zlotys.

The "Godzina Tysiaclecia" funds raised in the year 2000 made it possible to sponsor 97 yearlong schemes. Every province received some funding, but the majority of "better places than the streets" will be created in the Lublin, Lower Silesia, Silesia, Wielkopolska, Malopolska and Mazovia regions.

As the Polish Children and Youth Foundation (PCYF) bears the direct costs of the campaign, all the funds paid into the special "Godzina Tysiaclecia" bank account are used solely for the purpose of implementing the grant-winning projects.

The Andrzej Szczypiorski Memorial Award

The PCYF Board has founded a special memorial award to commemorate Andrzej Szczypiorski, longtime President of the Polish Children and Youth Foundation.

The Award will be presented annually to leaders of non-governmental organizations or to non-governmental organizations who have made the most significant contribution to their communities by facilitating positive social changes.

In 2000, the Andrzej Szczypiorski Memorial Award was presented for the first time. The winner was Marzena Lotys, president of the "Education in a Different Way" Association. The value of the award was 10 000 zlotys.

Marzena Lotys: A Profile

The holder of a Ph.D. degree in Psychology, Marzena Lotys has – since 1987 – lived with her husband and two children at Aptynty, a small village with a population of about 300, located in a poverty-stricken area in the Warmia and Masuria province.

She works as a teacher in a three-grade primary school at Aptynty. Since 1989 she has been operating her own student empowerment program integrated into the educational process. The program encourages the children to express their opinion, make decisions, develop caring attitudes, cope with learning difficulties, and solve problems at home. Other teachers have become interested in the program when it turned out that the children of Aptynty are achievers as fourth-graders at intermediate school in Moltajny.

Having developed a better understanding of the local needs, Marzena Lotys started to draw up training programs. This move marked the beginning of a new stage in her career. First she launched courses for teachers, followed by programs for young people, parents and local authorities. Now she is not alone in her efforts, having trained a group of psychologists, guidance counselors and educators. Together, they founded in 1996 an association called "Education in a Different Way" to teach young people practical skills to help them launch community-oriented initiatives and make the transition to the labor market.

The Association is expanding fast, operating more and more projects. Each year, between 500 and 900

students benefit from the Association's workshops alone. The training programs for teachers focus on modern classroom techniques, after-school care and parental involvement. Parents can learn easy ways to help their children with homework, encourage the children's curiosity about the world, and integrate local people with a view to addressing the needs of the youngest community members.

Apart from working as a teacher and as president of the Association, Marzena Lotys conducts workshops and provides consulting services for people from different walks of life. For example, together with the Foundation for Rural Support, she runs job-seeking courses for the unemployed in rural areas, and offers guidance sessions to young men who have completed their military service and are trying to find a place for themselves outside the armed forces.

Marzena Lotys's efforts have made considerable impact on many communities, helping local people combat apathy and strengthen local community bonds. By skillfully diagnosing local problems, Marzena Lotys is able to adjust her training programs to genuine local needs. Those who have worked with her call her competent and professional, but are quick to point out that she is a committed and friendly person, someone who is always ready to help and has an individualized approach to each program participant.

It's hard to keep going when you're down-and-out. When people have no money to buy bread, they begin thinking of getting some help, begin looking for help. But they can't be helped unless they really want to. If they do, they can join a training program run by our Association. We set it up five years ago and called it "Education in a Different Way." At first we thought, perhaps a bit naively, that it was enough for us teachers to offer some remedial classes to children to improve their educational opportunities, to help them have a better life than that of their parents. The parents agreed with us. They realized that education was important. They said: "We have five kids and not much schooling. Without proper education I'll never find a job." It hadn't occurred to them that they should also try and learn some new skills themselves. I talked to some of my friends with different professional backgrounds. They provided me with assistance in developing good educational programs and in arranging grant-making programs for children. While working with children, we witnessed the plight of many families. In rural areas, teachers are often seen as experts in everything going, so a mother who has come to talk about her child's progress at school is likely to ask for help in writing an application letter or in solving her personal problems. But I think it wasn't until two or three years ago that people who needed a job started contacting us, even though they had been unemployed for some seven or eight years.

Extracts from "Help Yourself," an interview with Marzena Lotys published in Gazeta Wyborcza, March 26, 2001.

II. Supporting Youth Activities

Advertising and Voluntary Youth Initiatives

The aim of the program was to train educators to encourage young people's involvement in community-oriented initiatives.

In the year 2000, we held 5 four-day training sessions for 120 teachers and NGO leaders. The aim was to show the participants how publicity and advertising campaigns impact on young people's values, preferences and lifestyles. The participants were also asked to analyze some advertising techniques to see if those techniques could be used by educators.

At the end of the program, the participants agreed that both commercial advertisements aimed at selling a product and publicity campaigns aimed at promoting voluntary efforts relied on the same values, such as acceptance, a sense of belonging, and a sense of community. Therefore, educators who wanted to encourage community spirit among young people, should use the same techniques as those used in advertising.

Young Volunteers

In the year 2000, PCYF and the German Children and Youth Foundation implemented a program aimed at enhancing the skills of young volunteers from Poland and Germany. The participants were volunteers working for PCYF's Data Bank organizations, and members of the youth groups who had, in 1999, received PCYF grants under a competition for youth groups.

The program's beneficiaries were 40 Polish volunteers representing 32 organizations, and 36 German volunteers representing 16 organizations. Eight training sessions were arranged for them (with four sessions held in Poland and the other four in Germany) to discuss the following questions:

- Various aspects of voluntary work in Germany; funding for international youth initiatives;
- Group-work skills;
- Collaboration with the media;
- Globalization versus local commitment, money and human values.

The program facilitated contact between young people who were involved in similar efforts, presenting them with an opportunity to exchange ideas and to discuss ways of coping with difficulties they might encounter. Lack of opportunities to discuss openly the difficulties facing volunteers is often the reason why young people give up doing voluntary work. The program participants also discovered that being a volunteer is a meaningful personal experience, an experience that provides them with professional expertise, improves their communication skills, teaches them responsibility, and enables them to make plans for the future.

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Medienreise 2000

In July 2000, we held a Polish-German session on the mass media. The session took the form of a tour of Poland, hence the name "Medienreise 2000." The aim was to identify differences between eastern and western Poland with regard to the status of children and young people, their educational opportunities, and economic and social situations. The participants in "Medienreise 2000" were young Polish and German journalists. Over a period of ten days they traveled to Poznan, Bialystok and Warsaw to have meetings with media people, NGO leaders and representatives of corporations, including *Gazeta Poznanska*, the BARGE Foundation for Mutual Assistance, the German company EKO-STAHL, the Belarussian minority newspaper *Niva*, Radio Bialystok, Bialystok Television, the German television broadcaster ARD, Mercedes Poland, Inc., and the Polish-German Chamber of Trade and Commerce.

III. Providing Better Educational Opportunities for Children and Young People

Building Civil Society in Rural Areas

The program is being implemented in two counties: Bartoszyce and Sepolno. The aim is to encourage as many people as possible, including local officials, teachers, parents and young people themselves, to become involved in planning local education policy and to build an active community working together in the best interest of children. Both Bartoszyce and Sepolno are rural counties, with most of the arable land in Bartoszyce belonging to State-run farms (now bankrupt) whereas in Sepolno there is an equal mix of former State-run farms and small private farms.

In 2000 we held two training sessions for local officials, administrators, councilors, school principals and media representatives.

The session on local needs analysis was aimed at collecting and reviewing information about the needs of children and young people. A large part of the session focused on cooperation methods and local-government responsibilities. Individual and group negotiation techniques were also discussed. The participants charted their needs, learned methods of collecting and analyzing information, became familiar with data-recording techniques used in social- and market-study analysis,

and practiced ways of processing data for the purpose of presenting it to local authorities.

The session on local strategy building showed the participants how to plan education policy at the county level. Participants presented information they had gathered from questionnaires, interviews with parents and children, reviews of school statistics, and analyses of police statistics. Both groups agreed the basic principles for designing a youth-serving strategy in their communities.

The participants have now set up Local Working Groups to support community-based youth-benefiting efforts initiated by schools, parents and organizations.

The program also involved a "Second Step – Preschool Teachers" training module for preschool and kindergarten teachers working in the counties of Bartoszyce and Sepolno.

Computer-Wise

We continued the "Computer-Wise" program launched in 1999. Its aim is to ensure that children and young people have regular access to computers after school, and to provide access to computers for school graduates and parents. Under the program, computers are purchased and installed in elementary and secondary schools, and computer courses are offered to teachers to help them use information technology in the classroom. The program is being implemented in conjunction with two communities, Korsze and Barciany, in northern Poland.

In the year 2000, modern computer classrooms were created in seven schools in those communities, with each classroom being wired up to the Internet and with computer courses being integrated into the curriculum. The students are also using computers to learn English, biology, chemistry, geography, art and mathematics. Moreover, the local authorities have drawn up a schedule, and have promised to pay the costs, of after-school computer classes taught in the schools on weekdays, weekends, and during vacation time.

The program has turned the schools into the hubs of local activity, open to all community members: children, young people, parents and teachers. The program is currently benefiting 40 teachers, nearly 800 students and a large number of parents.

Where There Are No Preschools

Ever since local authorities have become responsible for running early-childhood education institutions, the number of preschools has been declining steadily. In 1999-2000, 30 percent of childcare schemes were closed down, many of them located in rural areas. This has resulted in a dramatic decrease in preschool attendance figures, currently standing at 13 percent for rural children aged 3-5, and at 34 percent for urban children in the same age group. By contrast, the preschool attendance figures for children aged 3-5 are 100 percent in Belgium, Ireland and Hungary, and over 90 percent in Italy, Switzerland and the Czech Republic.

In order to help local authorities provide better access to education for children living in rural com-

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munities, we launched in the year 2000 a program called "Where There Are No Preschools," intended for children aged 3-5. Our aim is to assist local authorities in creating alternative forms of education in areas where there are no preschools. Under the program, Early-childhood Education Centers will be opened for a few hours a day three days a week, enabling children to play and learn under the supervision of qualified teachers.

In 2000, the Polish Children and Youth Foundation planned the programmatic and organizational details of a pilot scheme to test the program. This involved:

- an analysis of the regulations governing child-care institution;
- laying down basic rules for operating the Centers in rural areas where there are no preschool services. Primarily intended for children aged 3-5, where possible the Centers will also be open to younger children and to six-years-olds who do not attend kindergarten;
- creating a skills catalogue to define the skills that should have been mastered by a five-year-old on completing education at our Center, and drawing up a general plan of classroom activities;
- creating a teacher's skills catalogue and designing a training program for those working with mixed-age groups to show them how to foster the development of children's social skills, creativity, curiosity about the world, and self-esteem.

The pilot scheme will be implemented in selected communities in 2001-2004.

Supporting Youth Activities in Rural Areas

Implemented in the Sepolno county, the program prepared rural schoolchildren for high school, encouraged their involvement in community-based efforts, and trained elementary- and secondary-school teachers to foster the development of their students' social skills.

A training course for teachers and two workshops for students were organized under the program.

The aim of the training course was to show teachers how to strengthen their students' educational aspirations and how to support community-based initiatives. Active classroom techniques were also presented.

One of the workshops prepared students for high school by presenting effective learning techniques, showing them how to cope with examination stress, and helping them identify their strong points. The other workshop focused on planning and implementing efforts benefiting local communities. On completion of the workshops, the students and their friends had the opportunity to file applications for grants to implement their ideas in practice. The grants were awarded to eight youth groups from Plocicze, Wiecbork, Lubcza, Waldowo, Sitno, Wisniowa, Radonsk, and Kamien Krajenski-Sypniewo, who had planned a variety of after-school activities, including art classes, games, study-assistance projects and excursions for elementary-school children.

IV. Promoting Effective Methods of Working with Children and Young People

The Data Bank

The Data Bank of the best preventive and developmental programs for children and young people provides assistance to youth educators, acquainting them with modern teaching techniques and helping them implement a wider range of projects to effectively address the current educational and social needs of children and young people.

By the end of 2000, the Data Bank had contained information about 130 programs and organizations that use innovative methods while working with children and young people, and are ready to share their expertise with others.

The programs for children and young people:

- stimulate their interests and motivation to learn;
- sensitize them to the needs of others, and encourage their active involvement in the local community;
- teach them how to solve conflict situations at home, at school and within a peer group;
- encourage their self-esteem.

The programs for educators working with children and young people consist of training efforts aimed at helping the beneficiaries:

- to identify the needs of disadvantaged children, to build trust in the classroom, and to cope with student violence;
- to use creativity-stimulating techniques;
- to encourage young people's active involvement and to prepare them to make their own decisions;
- to identify the educational needs of individual students;
- to operate after-school programs;
- to use negotiation and conflict-resolution techniques, and to work with parents to solve conflict situations at school.

In order to ensure widespread promotion of our Data Bank programs, in late 2000 we registered with the Ministry of Education a private teacher-training institution called "The Polish Children and Youth Foundation Training Center," which has the following aims:

- to design and operate training programs to enhance the beneficiaries' knowledge and practical skills with a view to raising education-quality standards;
- to bring out publications to promote the best self-development, childcare and education models;
- to promote, within the teaching community and among local authorities, new forms of education with a view to raising local education-quality standards;
- to design and implement programs aimed at improving access to education, including preschool education, for children and young people;
- to adapt, to the Polish circumstances, European educational programs aimed at raising education-quality standards.

The "Friendly School" Education Forum

In late September and early October 2000 we organized the sixth "Friendly School" Education Forum. The aim was to present programs for students and teachers to help make school a friendly place for all.

Comments made by visitors:

This is my first Forum. I think the event has been arranged very well, both in terms of logistics and information content, and I have learned a lot. Back at home, I will tell everybody about it.

(A school guidance counselor, Pszczyna)

What a hectic schedule! With so many workshops to choose from, it's difficult to select the best one.

(A teacher, Marki near Warsaw)

This multitude of workshops is a good opportunity for me to compare my own methods with what other people are doing, an opportunity to find out more about a wide variety of methods which can be used where I live. This is just wonderful.

(A school guidance counselor, Biecz)

There were lots of interesting programs and activities; the information was relevant, the organization was great, the atmosphere was nice, and the people were friendly. Everything was super.

(A school guidance counselor, Rozan)

What a wonderful event, my only regret is that it wasn't arranged someplace closer to where I live. I wonder if it would be possible to organize events like that in various provinces so that more people could benefit from them.

(A high-school teacher, Srem)

At the Forum, 39 organizations operating all over Poland presented their educational programs. All of these programs are in PCYF's Data Bank. Apart from displaying their teaching resources, the organizations also offered 180 mini-courses for educators to help them enhance their personal skills, respond more effectively to the needs of their students, and work together with their students to address the needs of the school community.

During the opening of the Forum, the Andrzej Szczypiorski Memorial Award was presented for the first time by the Board of the Polish Children and Youth Foundation.

The Forum was attended by over 2,500 visitors, mainly teachers and guidance counselors. There were also local education officers and representatives of methodology centers.

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Second Step – Preschool Teachers

"Second Step – Preschool Teachers" is a PCYF-developed training program aimed at introducing new methods of working with preschool children. The program focuses on the enhancement of preschool teachers' professional and personal skills. Addressing new directions in childcare, the program follows the programmatic guidelines for preschool education, formulated as part of the recently introduced education-reform package. Leaving the didactic approach behind, it offers a holistic vision of a child, encompassing his or her interests, needs and abilities. What it means to children in practice is better educational opportunities, a better start in life, and fewer problems at school.

The training program consists of three workshops: (1) *I'm Part of a Group,* (2) *I Understand Myself and Others: I Can Be Creative,* and (3) *I Know My Strong Points*. The teachers are also provided with a *Second Step – Preschool Teachers* manual, which contains information about children's positive development, and 40 scripts to be used in the classroom with children aged 3-4 and 5-6.

In the year 2000, the "Second Step – Preschool Teachers" trainers offered 38 training courses to 711 preschool teachers from Wielun, Lodz, Pabianice, Ustrzyki Dolne, Belzyce, Nowy Dwor, Lublin, Mielec, Bonin, Ostrowiec, Jaworzno, Wronieniec, Dobra, Wieruszow, Szczecinek, Cracow, Warsaw, Namysłow, Gluchow, Goldap, Granowo, Michalowka, Wloszakowice, Bytow, Sepolno Krajenskie, Bartoszyce, Niepolomice, Bytom, and Wiecbork.

There are fewer and fewer children born into rural families, and community spirit is on the wane. These days, rural children seem to be lacking in social skills. They spend hours sitting at home with their mothers or grandmothers. They are not particularly self-reliant. (Many of them don't even know how to handle a crayon.) A four-year-old who goes to preschool shows much more independence. This is why it's so important to help those children develop. At kindergarten level, our task is to teach reading skills, which is fairly easy, as there are syllabuses, books, and methodology experts ready to assist, but no assistance or advise is offered when it comes to solving problems related to children's social development. That's why "Second Step – Preschool Teachers" is unique. It wasn't until I took part in the program that I realized what I was doing wrong in the classroom. It's not easy to admit one's mistakes, but now I'm a better teacher. The program is a great confidence booster. The children are eager, creative, committed and enthusiastic participants because these activities are new to them. The first three months at kindergarten are a "class-integration" period – the kids must learn group-work and communication skills. This is where "Second Step" comes in useful. Good teachers can incorporate the program's scripts and games into the obligatory curriculum, but they need to do some careful planning. They need to be creative.

(Halina Korebska, a teacher at a kindergarten in Belzyce; a "Second Step – Preschool Teachers" training program participant)

The Preschool Education Agenda and The Preschool Management Agenda

In 2000 we continued our cooperation with the Haus am Rupenhorn Sozialpädagogische Fortbildungsstätte, a German educational institution located in Berlin. The aim of our cooperation, initiated two years earlier, is to adapt, to the Polish circumstances, two training programs: "The Preschool Education Agenda" and "The Preschool Management Agenda".

"The Preschool Education Agenda" is a training program aimed at helping preschool boards plan coherent educational schemes for their institutions. Under the program, board members are expected to produce a document called *The Preschool Education Agenda*, with a description of current work and a vision for the future, which will serve as a benchmark for their activity.

"The Preschool Management Agenda" is a training program intended for preschool principals and local education officers to help them introduce modern management techniques and preschool-education policies. Participants are expected to produce a document with a description of current management practices and with suggestions for the future.

In 2000:

- Assisted by German trainers, we implemented "The Preschool Education Agenda" at three preschools in Lodz and at one preschool in Gora.
- We began to train 10 Polish trainers to implement the program in Poland.
- We organized two seminars (including one in Berlin) to discuss ways of adapting "The Preschool Management Agenda" to the Polish circumstances. The seminars were attended by preschool principals and local education officers from five Polish towns.

Participation in the seminar and drawing up our local Preschool Management Agenda was a valuable experience to me, both in terms of my personal development and in terms of building rapport with other preschool principals in the area.

The seminar helped me clarify many things related to my job as principal. Now I know what my priorities and aims are, and how to discriminate between advising the staff and monitoring their work. Now it is easier for me to give instructions to the teachers and make sure that those instructions are followed. I know when to stay away and when to step in immediately.

Working on the agenda brought all of us principals closer together, made us feel more comfortable and more committed to what we were doing. We still meet regularly once a month to write about and discuss various issues. Surprisingly enough, we are able to reach agreement about many things, and even though we may hold different views, we are able to come to an understanding.

(Comments made by the principal of Preschool 247, who participated in a Preschool Management Agenda seminar in Warsaw's Zoliborz district.)

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- We presented a "Preschool Management Agenda" pilot scheme to preschool principals and education officers in Warsaw's Zoliborz district.
- We published a manual entitled *The Preschool Management Agenda.*

"Friendly Preschool" Seminar

In October 2000 we organized a seminar on the theme "Friendly Preschool: Preschool Education as the Key to Equal Educational Opportunities for Children." Attended by preschool principals, local officials and school inspectors, the seminar promoted a modern approach to early-childhood education, emphasizing the role of that education in children's development and future academic performance.

There was a plenary session to which we had invited education-quality experts from Poland and Germany, and workshops where modern methodologies and preschool-management techniques were presented. The proceedings of the seminar will be published in a book entitled "Small Children: The Importance of Early Education."

Grants

In 2000, the Polish Children and Youth Foundation disbursed 240 grants totaling 3,961,800 zlotys. The grants made it possible to implement a variety of projects benefiting more than 140,0000 children and young people.

We held three open competitions to enable non-governmental organizations and schools to apply for grants.

I'm impressed. The seminar addressed issues of fundamental importance in preschool education, and there were new excellent materials. At last somebody took care of that.

It's a good idea to boost the morale of those who work with small children and are interested in issues like that. These people are often pushed into the background. You are doing an important job.

What was really important was that you showed very clearly the significance of early-childhood care and education. Now we can cite statistics to prove the point to others. I think some steps should be taken to make sure that those responsible for education in rural areas have an opportunity to participate in events like that. As far as I'm concerned, it was quite an experience.

(Comments made by participants in the Friendly Preschool seminar)

Youth and Education

The aim of the competition was to provide assistance in creating a friendly school environment and to expand after-school programs for children and young people. A total of 74 grants were awarded for the following purposes:

- To train teachers: to enhance their personal skills, to present new teaching methods, to show them how to teach classes aimed at addressing specific issues (e.g. violence) and to promote PCYF's Data Bank programs.

- To introduce new educational programs, especially those focusing on environmental and regional education.
- To train young volunteers to help children with learning difficulties, to provide assistance to problem children, and to operate after-school programs.
- To initiate and strengthen the home-school connection. Most of the training programs addressing this issue-area showed teachers how to build and sustain good relations with their students' families. Some of the grants helped finance projects that taught parents and teachers how to prevent and cope with youth violence.

Children's Hour

The aim of the competition was to help create and run youth-serving schemes that would offer meaningful and safe leisure activities, facilitate interaction with peers, and provide assistance with homework assignments.

We awarded 97 grants to help launch a variety of after-school programs focusing on remedial teaching, effective learning, music, art, reading, drama, sports, computers, competitions and excursions.

Every province received some funding from Children's Hour. The majority of schemes will be created in the Lublin, Lower Silesia, Silesia, Wielkopolska, Malopolska and Mazovia regions.

What I like here is:
good equipment
camaraderie
nice rooms
good buddies
nice and friendly teachers.
There isn't anything that I don't like.

I like the computer and the radio and the TV and other things at the youth center.

What I don't like is that the boys are naughty.

I wanna watch TV at the youth center, and sometimes I do, I wanna play catch in the field but not with the boys 'cos they throw the ball too hard.

What I like about the youth center is Pauline and the TV and the tape recorder and the new computer.

I hate it when them kids are pullin' my hair.

I wanna play soccer and hockey and what teacher tells us.

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English Teaching 2000

The aim of the competition was to improve the quality of English teaching in schools and other educational institutions, particularly those located away from major cities, with a view to providing better access to education for small-town children and young people.

We awarded 57 grants for projects which aimed:

- To provide students with opportunities to learn real English outside the classroom, through resource libraries, video libraries, debate clubs, clubs for anglophiles, theatrical performances, language competitions, meetings with native speakers, English days, festivals and computer software.
- To improve the quality of English teaching by providing in-service training for teachers, by monitoring the quality of teaching, and by establishing contact with people abroad.

Apart from the competitions, we also awarded 12 other grants, including 4 grants sponsored by DANONE employees under a program called "Local Youth Centers" and 8 grants for youth groups as part of "Supporting Youth Activities in Rural Areas."

Some Effects of the Grants

The Elementary School in Miedzylesie received a grant to implement a project called "Play and Learn," operated by the school's leisure center with a view to providing after-school care, assistance for children with learning problems, leisure activities for rural children from neighboring villages, and opportunities for intensifying parental involvement.

The center is open Monday through Friday, providing care for about 130 children from 13 neighboring villages. The grants have made it possible to increase the number of young beneficiaries. The children are eager to take part in the activities, and they prefer staying at the center to hanging about in the streets, waiting for the bus to take them home. When their parents come to collect them, what they often hear is: "Wait for me, I don't want to go home just yet." Helping the children with learning difficulties has improved the performance of all the kids enrolled in the program. The underachievers have begun to do their homework regularly, and have found the motivation to learn. They now have greater confidence in their abilities, and greater persistence in trying to do better at school. They have fewer problems with the three R's or with communication. The atmosphere in the school has also improved. The children are more cheerful, more involved in play, and they can interact better with their peers. They have become more patient, more open and more active. A growing number of parents have started to take part in the school events (such as Children's Day, Christmas festivities, bonfire parties, children's performances, etc.), showing greater parental involvement and interest in the children's progress.

Parents have started to drop in at the center, sometimes to take part in our activities. According to the center's staff, "many parents have for the first time taken an active interest in their children's recreations and hobbies."

(Extracts from a grant-monitoring report.)

The Karol de Foucault "Homo Homini" Foundation in Kobylka received a grant to implement a project called "Family Education," which involved workshops for parents, teachers and children. The workshops for parents focused on the improvement of communication within families, with emphasis on relations between adults and children.

Below are extracts from project-evaluation questionnaires completed by parents:

I realize now that a lot depends on me, both in positive and in negative ways. I have learned to identify my own feelings and the feelings of my family members.

What gave me particular satisfaction was the Successful Method workshop. I have started using it in practice with very good results. Now I have more respect for my child's needs and efforts. I try to accept his feelings, and I try to avoid treating him in a superficial, neglectful and inattentive way. I try to understand my kid.

I've come to realize that there are no acceptable or unacceptable feelings. What is acceptable or unacceptable is the way they are expressed. I try not to criticize my child's feelings. I've discovered that it's good to talk to him about the situation, about its possible consequences, instead of attacking him with words or forcing my own point of view upon him. If I don't do that, his response is positive. I realize now how important praise is. I know that both sides should benefit from solving a conflict. What really matters is the will to talk openly, to find some time, to talk about your own feelings, and to listen to the other person. I've changed the way I treat my child. Now our relations are more friendly and less authoritarian. Thanks to the workshops I see my little son as a person who has his own feelings, thoughts and expectations, and who relies on me as his mother. I shouldn't tell him what to do, but I should make sure that he has what he needs to develop.

The Elementary School in Dobieszczyzna received a grant to arrange a variety of after-school activities involving the children's parents and members of the local rural community.

The project included classes in dance, sports and games, classes in drawing, a drama club, a chess club, a course to promote healthy eating habits, an environmental protection club, and a course in biodynamic horticulture.

The environmental protection club conducted a survey of the white storks' nests in the Zarkow area. A total of 24 nests were identified in 19 sites. The results of the survey were sent to the "Pro Natura" Society in Wroclaw. In September, the young environmentalists launched a cleanup campaign to remove the refuse that had been illegally dumped in the forest. Children, teachers, parents and local

people (including local-government employees) took part in the campaign, collecting the garbage into bags. The local authorities provided special equipment to collect glass and metal, and to transport the waste to a legal landfill. The campaign proved to be a useful lesson for the children and the adults, as no more garbage was found again in the forest.

The project has raised the self-esteem of problem children and children with learning difficulties. They have found out what it means to be admired. This is particularly true of the young actors in Jarocin... As a result, the children have stopped being shy and withdrawn in class and in other situations. Parents also appreciate the good effects of the project – they provide transportation for the kids to help them take part in arts events. In rural areas when it gets dark early, this is a question of fundamental importance.

A grant and the purchase of new equipment always have the effect of inspiring parents and volunteers to do something that will last a long time. The project has spurred them on to complete the playing field. And when something happens, the whole community can read about it in the local press. This contributes to the feeling of pride. And there is an added advantage: The children don't want to destroy the equipment. There hasn't been a single instance of wanton destruction on the school premises (the gates, benches, trees and the adventure playground are still intact) for a very simple reason – you don't destroy what you have built yourself.

(Extracts from a report sent in by the Elementary School in Dobieszczyzna.)

The drama club gave two performances (including a Christmas pantomime) for the local community. A third performance is now being arranged to be presented at a local theater festival.

Parents helped build a playing field on the school premises, and provided some of the equipment. The playing field was made available to the children in November. (Earlier on the children had used

Our Association, "Look at It in a Different Way," received a grant to train teachers who work with grades 1-3 in rural schools in six provinces: Swietokrzyskie, Malopolska, Lublin, Podlasie, Warmia and Masuria, and Lower Silesia. Most of the beneficiaries had not attended an in-service training program before: This was the first opportunity for them to learn about modern teaching techniques, and about the personal development component inherent in the education process. What I personally consider the most important thing is that our training programs have an energizing effect on entire communities, including teachers, children, and parents. Teachers in small rural schools – and many of those schools are facing dim prospects, being threatened with closure over the next couple of years – suddenly realize that they can do something, that they can change their methods, that they can actually have a major influence on their students, apart from teaching them facts and figures. It's like a shot in the arm that encourages them to make some genuine changes in the classroom.

(Ewa Czemierowska, co-author and trainer of "Look at It in a Different Way," a PCYF Data Bank program.)

the open fields near the school.) Parents will also help build an adventure playground. (Work on it has already started, but it cannot be completed until the spring of 2001, when the timber provided as the construction material is dry enough to be used.) Parents also helped equip the gym, and made arrangements with volunteers working for SALOS (the Salesian Sports Organization) to act as fitness instructors. The gym is now open to all members of the local community.

The sixth-graders were offered a workshop to improve their social skills and teamwork skills, and to encourage self-discovery and assertiveness. The young beneficiaries turned out to be in need of assistance and support because of lack of clear parental guidance. Therefore the teachers decided to draw up a parent education program.

The Vocational School in Grodzisk Wielkopolski and the Association for Education Support in Ostrowiec Swietokrzyski received a Lucent Technologies grant to replicate our program called "Teaching Styles and Learning Strategies." At first, some of the teachers were less than enthusiastic about the prospect of in-service training. Their reaction was "It's the principal's idea, so I can't say no," or "I've had plenty of training before." But their initial skepticism, resentment even, soon turned into excitement. I think that our program provides teachers with relevant tools and relevant instruction to help them work with all kinds of learners. They begin to realize that different children use different learning strategies, and that it's the teacher's job to find out what those strategies are. Some teachers feel a little guilty. They say they should have been told all these things at college rather than 15 years later. Trying to make up for lost time, they've started to use the new ideas now. We are happy to hear that some non-formal groups have emerged as a result of our program, trying to raise some funding for further training. And there are also people who have enrolled in other workshops we offer, because they can afford to pay the fee.

(Teresa Skrzypczak, co-author and trainer of "Teaching Styles and Learning Strategies," a PCYF Data Bank program.)

Grants awarded by PCYF in 2000

Fund: DANONE Ltd.

Consolidated Kindergarten and Elementary School, Lewin Klodzki
Alternatives to Streets and Bus Shelters – 30 000 zł

Sobriety Society of Konin
Learning By Doing – 30 000 zł

Therapy Center, Sepolno Krajenskie
Friendly Haven – 29 000 zł

"Heart" Association of Friends of Sick Children, Swidnica
Children's Friendship Centers at Świdnica and Żarow – 25 200 zł

Center for Civil Initiative affiliated with the Silesian Technical University, Gliwice
New Big Brothers Big Sisters – 18 600 zł

Integration Association for Psychological Assistance, Rzeszow
"Helping Hand" – a program for drop-in centers – 26 000 zł

The Vistula Civic Foundation, Warsaw
Community-based Preventive Scheme for Children and Families – 30 000 zł

Asian Association, Warsaw
Sixth Day of the Week – 30 000 zł

Center for Creative Initiatives Association, Poznan
Equal Opportunities for Early-Childhood Education – 25 000 zł

The Happy Childhood Foundation in Lublin
Youth Academy – 30 000 zł

Roman Catholic Parish of St. Adalbert's, Wąwolnica
Youth Centers as Equal Opportunity Providers – 25 000 zł

"Sokolik" Association for Sports and Tourism, Lublin
Independent Daycare and Education Scheme – 26 700 zł

Roman Catholic Parish of John the Baptist's, Lublin
Center for Youth at Risk – 22 300 zł

Catholic Action, Lublin Archdiocese, Parish of St. Joseph's, Krasnik
Center for Youth at Risk – 30 000 zł

Catholic Action, Lublin Archdiocese, Parish of the Blessed Urszula Leduchowska, Lublin
Youth Center – 23 000 zł

Catholic Families, Lublin Archdiocese, Lublin
Youth Center – 23 000 zł

ALTUM Center, Ustrzyki Dolne
My Own Place – a program for children from mixed ethnic backgrounds – 30 000 zł

ALTUM Center, Szydlowiec
"Island" Youth Center – 21 600 zł

"Your Chance" Society for Youth Activities, Silesian Chapter, Bytom
"Your Chance" – a community-based education and integration-promoting program – 19 600 zł

Center for Childcare and Family Assistance, "Your Chance" Society for Youth Activities, Marki
My Neighborhood – 20 000 zł

Center for Childcare and Family Assistance, "Your Chance" Society for Youth Activities, Slupno
Useful and Safe Leisure Activities – 20 000 zł

TRAD Center for Childcare and Family Assistance, "Your Chance" Society for Youth Activities, Radzymin
No More Boredom – 20 000 zł

SALOS Salesian Sports Organization, Local Chapter, Czaplinek
Go for Sport – 30 000 zł

Education Center, Daughters of Mary the Giver of Help, Polczyn Zdrój
Playroom and playground facilities – 29 600 zł

"SL SALOS PR", Local Chapter, Pieszyce
Playing-field and adventure-playground facilities – 30 000 zł

"Alternatives" Association, Wieruszów
Therapy Center – 29 500 zł

"Adults for Children" Association, Sępólno Krajeńskie
Youth Creativity Club – 30 000 zł

"Czesio" Youth Center Support Association, Gliwice
"Czesio" Youth Center – 20 700 zł

Youth Center/Welfare Center, Nisko
You're Not Alone – 26 500 zł

Village Council, Jeleniów
School's Out But Were Are Here – 25 500 zł

"Haven"Association of Friends of Children, Suwałki
Family Before Technology – 26 200 zł

Parochial Romany Elementary School, Suwałki
Skill-Building Program for Romany Children with a Cross-Cultural Component – 28 700 zł

Municipal Youth Center, Sucha Beskidzka
Alternatives – 20 000 zł

Friends of Children Society, Regional Board, Bielsko-Biała
Equal Educational Opportunities for Children in Education Centers – 12 600 zł

Public Junior High School, Białopole
Smiling Children Part 2 – 16 200 zł

Elementary School #2, Opatów
"Our Little Home" Youth Center – 21 500 zł

Crisis Management Association, Poznań
"Our Home" Youth and Family Drop-in Center – 23 000 zł

"Krokus" Teetotalers Club, Zielona Góra
Positive Development of Children and Young People – 29 000 zł

"Countryside Beyond 2000" Foundation, Pakosze
Partnership of Rural Schools – 29 700 zł

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Elementary School, Kruszyn
Our School is a Busy Place – 29 500 zł

"Our Home" Center, Father Bosko's Salesian Teachers, Dębno
Computers for Everyone – 29 200 zł

Elementary School, Wiśniewa
World-Wise – 24 500 zł

Arts and Sports Center, Krynki
Sports Center – 21 500 zł

Arts, Sports and Leisure Center, Głuchów
Homestead – 30 000 zł

Elementary School, Żydowo
Parents and Teachers for Children – 20 000 zł

KARAN Catholics Against Drugs Association, Radom
Positive Development – 28 200 zł

"Jaktorowo Haven" Youth-Serving Volunteers Association, Jaktorowo
Join Us – We Need You – 29 200 zł

Youth Center, Parish of the Most Sacred Heart, Suwałki
Saving Childhood – 24 300 zł

"KKS Unia" Soccer Association, Tczew
Healthy Soccer Hour – 30 000 zł

"Strong in Spirit" Association, Łódź
Daycare for Children in Lodz – 24 600 zł

"Gębiczyn" Foundation, Gębice
Education for Rural Children – 20 000 zł

Friends of Nowica Association, Nowica
We Belong Here – 13 700 zł

John Paul II Youth Center, Nazarene Convent, Wadowice
Education for Adulthood – 30 000 zł

"Hear the Heartbeat" Association for the Hearing Disabled, Łódź
"Will & Way" Therapy Center – 21 100 zł

Therapy Center/Municipal Office, Ścinawa
Therapy Center – 27 700 zł

"Ray of Light" Center, Convent of the Sisters of St. Vincent a Paulo, Przasnysz
"Ray of Light" Youth Center – 27 000 zł

Elementary School #25, Rzeszów
Twenty-five – 20 000 zł

Public Junior High School, Górki
Youth Center – 26 500 zł

Brodnica Educational Association, Brodnica
Drop-in Center – 30 000 zł

John Paul II Youth Center/Youth Foundation, Przemyśl
Deficiency-Addressing Scheme for Young People – 30 000 zł

Catholic Families, Tarnow Diocese, Mielce Chapter
Youth Club and Arts-and-Crafts Workshops – 24 500 zł

Citizens Against Alcohol Abuse/Municipal Office, Kłaj
Positive Youth Development Center – 26 200 zł

Municipal Center for Arts, Turism, Sports and Leisure, Wasilków
"Dreams Come True" Center – 20 000 zł

"Source" Association for Children, Young People and People with Disabilities, Ropa
Therapeutic Drop-in Center at Ropa – 26 500 zł

Sokólka Local Fund, Sokólka
Equal Opportunities for Youth at Risk – 24 000 zł

"Your Chance" Association for Children and Youth, Głogów
Youth Club – 26 000 zł

Home Army Memorial High School, Bielsko–Biała
My Place on Earth – 25 800 zł

"Stolpno" Volunteer Fire Fighters, Międzyrzec Podlaski
Youth Center – 28 000 zł

"Laura Vicuna Oratory" Association, Ostrów Wielkopolski
Meeting-room and playroom renovation – 30 000 zł

"Help Thy Neighbor" Association of Followers of Brother Krystyn, Gorzów Wielkopolski
Running 12 therapy centers and 3 youth clubs during after-school hours and vacations – 30 000 zł

"Land of Smiles" Association for Assistance to Children, Szubin
Assistance for Children at the "Land of Smiles" Center at Szubin – 7 500 zł

Municipal Office, Poddębice
Youth Center for European Education (YCEE) – 24 000 zł

Public Junior High School, Średnie Duże
Afternoons at School – 19 200 zł

Friends of Children Society, County Chapter, Wałbrzych
Centers and Clubs for Learning-Disabled Youth – 30 000 zł

Community Arts Center, Jedlicze
Hope for the New Millennium – 29 600 zł

"Stick Together" Association for Family Integration and Support, Cieszyn
Youth and Family Assistance Program at the Non-Governmental Center for Family Support – 30 000 zł

"Hope" Association for Family Support, Biecz
"NEST" Feels Like Home – 23 000 zł

Vocational Schools, Bieruń
Alternatives to Boredom – 15 000 zł

Elementary School #3, Bieruń
Leisure Center – 30 000 zł

Fund: Donations made by DANONE employees under the "Local Youth Centers" program

The "Nest" Society for Helping Children, Warsaw
Therapy Center affiliated with Elementary School #139 – 30 000 zł

Municipal Welfare Office, Bieruń
Therapy Centers at Bieruń – 2 698 zł

Fund: Stefan Batory Foundation

The Raft Association, Olsztyn
Junior High School at Jeziorany – 7 300 zł

Opta Association, Warsaw
21st –Century Leader – 12 000 zł

Municipal Junior High School, Leżajsk
Stop Violence – 5 000 zł

Junior High School, Lubomierz
From Junior High to Adulthood – 8 000 zł

"Adults for Children" Association, Sępólno Krajeńskie
Gray Willows – 8 000 zł

Junior High School, Pełkinie
No Set Forms – 7 500 zł

"Focus on Children" Association for School Community Integration, Warsaw,
Stop Violence – 8 000 zł

Human Rights Education Assoçiation, Lomza
Human Rights Education – 10 000 zł

Polish Centre ASSITEJ Association, Warsaw
Role-Playing in the Classroom – 10 000 zł

Youth Center in Cracow
Local Government and Human Rights School – 15 900 zł

Junior High School #2, Rybnik
Nowiny – Our Neighborhood – 7 900 zł

Junior High School #1, Świętochłowice
Success in School – 8 000 zł

Polish Association for the Promotion of Freinet's Approach, Otwock
After-School Program Improvement – 7 400 zł

Junior High School, Recz
In Our Hands – 8 000 zł

Elementary School, Gródek
Safe Neighborhood – 8 000 zł

Junior High School, Sława
Stop Youth Violence – 8 300 zł

"Haven" Association of Friends of Children, Suwałki
Together with Children – 6 400 zł

Center for Nonprofit Support, Rzeszów
No More Routine – 6 800 zł

"Help Schools and Families" Center for Prevention and Education, Dębica
Prevention Scheme – 8 000 zł

Polish Association of Practicing Psychologists, Tarnów
Common Denominator – 8 000 zł

Association for Voluntary Initiative Support, Katowice
Yeast – 6 000 zł

Public Junior High School, Babimost
Computer-Wise – 8 000 zł

Municipal Office, Głuchów
Our Little Homeland: Replication – 8 000 zł

Karol de Foucauld "Homo Homini" Foundation, Kobyłka
Family Education – 8 000 zł

Fund: Foundation for Rural Support

Municipal Council, Dobra
Second Step – Preschool Teachers: Replication – 8 800 zł

Friends of Children Society, Municipal Board, Wieruszów
Second Step – Preschool Teachers: Replication – 7 000 zł

Junior High School, Starkowo
Volunteers Club – 3 000 zł

Youth Guidance Council, Zielona Góra
Sex Education for Rural Youth – 15 000 zł

Elementary School, Wiśniewa
School – Children – Community – Integration – 8 000 zł

Parents' Association, Elementary School, Bezledy
Home-School Connection – 5 000 zł

Elementary School, Zalesie
From Zalesie into the World – 8 000 zł

Elementary School, Dobieszczyzna
Happy and Safe With Us – 8 000 zł

Local Council, Czarne Małe
Our Parents Our Teachers – 5 500 zł

Elementary School, Tokary
Tokary – Our Little Homeland – 5 000 zł

"Countryside Beyond 2000" Foundation, Pakosze
There Is a Small Village Far Away in Northern Warmia – 8 000 zł

Elementary School, Kruszyn
Play, Camaraderie and Positive Development – 8 000 zł

Elementary School, Dziadowice
Local Folklore – 5 000 zł

Public Elementary School, Białopole
School is a Way of Life – 8 000 zł

Parents' Association, Elementary School, Lotyń
Happy and Safe Together – 7 000 zł

Elementary School, Pniewo
You Don't Know What You've Got – 8 000 zł

Elementary School, Popielów
Local Treasures – 6 500 zł

Arts, Sports and Leisure Center, Głuchów
Palette – 7 800 zł

Municipal Preschool, Brody
Save the Earth – 5 000 zł

Public Kindergarten #1, Góra
Preschool Education Agenda – 8 000 zł

Municipal Preschool, Głuchów
Little Wise Guy – 8 000 zł

Municipal Preschool, Gołdap
Second Step – Preschool Teachers: Replication – 4 400 zł

Skrzat Borodziej Preschool, Granowo
Second Step – Preschool Teachers: Replication – 4 600 zł

Public Kindergarten, Michałówka
Second Step – Preschool Teachers: Replication – 4 500 zł

Winnie the Pooh Municipal Preschool, Węgorzewo
Second Step – Preschool Teachers: Replication – 8 000 zł

Kindergarten #2, Włoszakowice
Second Step – Preschool Teachers: Replication – 5 000 zł

"Arianin" Parochial School Sports Club, Wojciechów
Thursday Preschool – 8 000 zł

Education Guidance Council, Nisko
Look at It in a Different Way: Replication – 7 300 zł

Junior High School #2, Jasło
Look at It in a Different Way: Replication – 6 600 zł

Elementary School, Kończewice
Success in School – 3 700 zł

Elementary School #2, Lubawka
Windows on the World – 7 000 zł

"Education in a Different Way" Association, Aptynty
New School – 24 500 zł

Therapy Center, Sępólno Krajeńskie
Lend a Hand – 20 500 zł

Elementary School, Kamień Krajeński
Safe with Friends – 7 800 zł

Sessional Therapy Center, Kołaczkowo
Better Teaching Methods – 8 000 zł

Bolesław Prus Elementary School, Góra
Equal Opportunities and Self Help – 8 000 zł

Junior High School, Klucze
Young Journalists – 8 000 zł

Elementary School, Kobierzyn
Look at It in a Different Way: Replication – 7 000 zł

Elementary School #7, Ćwiklice
We Belong to this Land – 7 400 zł

Students Sports Club, Elementary School, Pilawa Dolna
Youth Center at Pilawa Dolna – 8 000 zł

"Eurohead" European Club, Susz
Youth forYouth European Education – 4 800 zł

Public Junior High School, Barciany
Colors of the Rainbow or the Art Experience – 7 000 zł

Municipal Education Department, Koronowo
Second Step – Preschool Teachers: Replication – 3 700 zł

Municipal Kindergarten #16, Puławy
Second Step – Preschool Teachers: Replication – 8 000 zł

Public Kindergarten, Strzyżów
Second Step – Preschool Teachers: Replication – 4 700 zł

Garrison Kindergarten # 34, Ostróda
Second Step – Preschool Teachers: Replication – 8 000 zł

"Civilitas" Educational Society of Zielona Gora
Second Step – Preschool Teachers: Replication – 7 000 zł

Fund: International Youth Foundation /Groupe DANONE

Muncipal Wefare Center, Bieruń
Therapy Centers at Bierun – 27 302

Vocational School #1, Płońsk
Arts Club for Cinema, Theater and Music Lovers – 15 000 zł

Municipal Arts Center, Płońsk
Sense and Meaning – 15 000 zł

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Fund: Ministry of Education

"Young and Talented," Lubcza
Sports and entertainment for children at Lubcza – 1 600 zł

Youth Association, Kamień Krajeński
Sports and discos for children and young people – 2 200 zł

Friends of Piastus, Płocicz
Art for Children and Youth – 900 zł

"Heracles" Group, Więcbork
Sports tournament for children and young people in the Wiecbork area – 1 800 zł

Active Women Volunteers, Sypniewo
Two Saturdays Tournament – 1 400 zł

Study Assistance Group, Sitno
Activities for children and youth at Sitno and Wawlewo – 1 500 zł

Youth group in Wiśniewa and Radońsko
Activities for children and young people – 1 500 zł

"Duet," Waldowo
Event for children and young people at Waldowo – 1 600 zł

Fund: Polish Children and Youth Foundation

Hobbit Foundation in Wroclaw
Spring Festival – 5 000 zł

Friends of Children Society, Municipal Board, Wieruszów
Second Step – Preschool Teachers: Replication – 1 000 zł

TRAD Center for Childcare and Family Assistance, "Your Chance" Society for Youth Activities, Radzymin
Your Chance in Summer – 10 000 zł

Fund: "Godzina Tysiąclecia"

Municipal Library, Dobre Miasto
Safe and Warm – 22 000 zł

"Barycz" Sports Club, Milicz
Working with Children and forChildren in the New Millennium – 27 700 zł

Creative Youth Association, Cieszyn
Mobilizing Youth Program: A Youth Club – 24 000 zł

Caritas/Radom Diocese, Radom
"Caritas" Therapy Center – 25 000 zł

"Hand" Association for Local Initiatives, Suchorze
Therapy Center at Suchorz – 25 000 zł

Evangelical Augsburg Parish, Ryn
Playing-field and playground facilities for children – 25 000 zł

"Open Hearts Club" Association for Integration, Wieruszów
"Together" Daycare and Therapy Center – 24 200 zł

"Education in a Diffrerent Way" Association, Aptynty
Community Center at Fraczkow – 28 000 zł

"Haven" Youth Association, Września
Therapy Center – 25 000 zł

School Library, Marie Curie High School, Hajnówka
World of Books – 20 000 zł

Consolidated School, Waldowo
Discover Yourself and Your Neigborhood – 25 600 zł

Students Sports Club, Gizałki
Better Tomorrow – 21 400 zł

Rural Education Association, Kwiatonowice
Open Doors – 22 000 zł

"Number One" Students Sports Club, Junior High School #1, Bytów
Great Fun with a Little Sport – 25 000 zł

Elementary School, Golubie
Equal Opportunities for Rural Children – 20 700 zł

St. Jan Bosko Youth Center, Wroclaw
Give Them a Chance – 20 000 zł

Elementary School, Piekiełko
Equal Start Equal Hope – 25 000 zł

"Family" Foundation, Slawno
Youth Volunteers for the Children of Slawno in the 21st Century – 14 400 zł

Fund: Polish–American Freedom Foundation

Public Junior High School #2, Łomża
England Without Secrets – 19 300 zł

Consolidated High School, Elbląg
Citizens of the World – 17 200 zł

County Council, Iława
Mobilizing Youth in the Iława County – 18 700 zł

Public Junior High School, Piaterów
English – Our Chance – 20 000 zł

Elementary School, Popielów
Birthplace Europe – 20 000 zł

Copernicus Elementary School, Jasienna
Living English for Children – 15 800 zł

Consolidated Vocational School, Goldap
English Language Club – 6 800 zł

Elementary School, Sokołowiec
Anglophiles Club – 18 000 zł

Junior High School, Świerzawa
Anglophiles Club – 18 000 zł

Kaszuby People's University, Wieżyca
English Out of Town – 20 000 zł

Regional Library, Olsztyn
Computers, English and the Internet – 17 200 zł

Independent Elementary School, Derc
Rural School: A Good Place for Success – 19 100 zł

NIDA Pro-Growth Foundation, Nidzica
English Language Club – 18 700 zł

Orelec-GALA Bieszczady Foundation for the Development of Creativity, Bobrka
Discovery – 20 000 zł

Ego Association, Ostrowiec Swietokrzyski
Europe with Cinderella – 20 000 zł

Junior High School, Lewin Brzeski
Anglophiles Club – 15 000 zł

Stefan Zeromski High School, Ilawa
Young Europeans – 15 000 zł
Consolidated School #2, Bełżyce
Everyone Who Loves English – 20 000 zł

Association for Alternative Education, Opole
It's Show Time – 20 000 zł

Junior High School #1, Bochnia
Travels in the Realm of Art – 18 000 zł

School with Belarussian-Language Classes, Hajnówka
English for Everyone – 16 600 zł

Junior High School, Gizałki
English is Fun – 18 000 zł

Consolidated School, Dobrcz
Equal Opportunity for Country Kids – 11 000 zł

Elementary School, Strzelce Górne
Funny and English – 20 000 zł

Parents' Association, Consolidated School, Chludow
Tiger Michael's Fun Club – 18 000 zł

Elementary School, Ostromecko
English Every Day – 6 800 zł

Healthy School Association of Teachers from Starachowice
English at Youth Centers – 8 700 zł

Elementary School, Korzecznik
My Village in Europe – 17 000 zł

Consolidated High School #3, Rybnik
Time Machine – 12 600 zł

Jan Matejko Elementary School, Kamionka Mała
English-Wise – 13 400 zł

Elementary School, Ślubów
Rainbow – 20 000 zł

The Gaia Club-Eco-Cultural Association in Bielsko-Biała
For the Earth – 13 700 zł

Public Junior High School, Frysztak
Equal Opportunities – 18 000 zł

Rural Education Association, Kwiatonowice
English Smurfs – 14 000 zł

Business and Information Technology School, Rzeszów
Information Technology and Language Teaching – 17 200 zł

Association for Rural Development, Sędzimirów
English: A Passport to Europe – 20 000 zł

Foundation for Regional Development, Goldap
Language Course for Teachers in the Goldap Area – 13 400 zł

Town Partnership Association, Ostrowiec Świętokrzyski
Interview – 14 600 zł

Independent Elementary School, Lubin
Talk To Me – 8 600 zł

Elementary School #4, Gorlice
English-Wise – 3 600 zł

Junior High School, Trzcianne
Book Review – 4 200 zł

Public Junior High School, Babice
We Can Speak English – 10 200 zł

Junior High School, Zagórzany
School Festival of the English-Speaking World – 12 100 zł

Vladislav Lokietek Elementary School, Skała
English in Art and Real Life – 13 300 zł

Association for Educational Initiatives, Barciany
English Language Clubs for Youth – 20 000 zł

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Independent Education Association, Local Chapter #47, Szczecinek
Fifth Festival of the English-Speaking Countries – 7 000 zł

"Benefit of Trust" Association, Public Junior High School #1, Żnin
Open Saturday School – 8 800 zł

Arts and Sports Center, Krynki
English Corner – 20 000 zł

Friends of Pustkow Association
Off the Beaten Track – 8 800 zł

Junior High School, Pełkinie
English Worldwide – 15 600 zł

"Krokus" Teetotalers Club, Zielona Góra
"Five o'clock" English Language Club – 15 400 zł

Youth Arts Center #5, Bydgoszcz
Play & Learn English – 12 400 zł

High School, Kamienica Polska
English Language Club – 14 500 zł

Zamosc Association for the Arts, Zamosc
Nature is My Teacher – 12 100 zł

Consolidated High School #1, Pulawy
English Progress – 20 000 zł

Junior High School, Kobylanka
Anglophiles Club – 17 000 zł

"Countryside Beyond 2000" Foundation, Pakosze
English in Europe – 15 300 zł

Fund: Robert Bosch Stiftung GmbH

Training Center operated by the Foundation for the Development of Local Democracy, Bialystok
ELF Peer Education Program – 7 000 zł

Junior High School, Starkowo
Volunteers Club – 5 000 zł

KPMG Polska Sp. z o.o.

ul. Chłodna 51, XVI p.
00-867 Warszawa

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Independent Auditors' Report

To The Board of Directors
The Polish Children and Youth Foundation

We have audited the accompanying financial statements of The Polish Children and Youth Foundation including the balance sheet as of 31 December 2000 and the related profit and loss account, statement of cash flows and statement of changes in fund balances for the year then ended. These financial statements are the responsibility of the Foundation's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with International Standards on Auditing as promulgated by the International Federation of Accountants. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements audited by us present fairly, in all material respects, the financial position of The Polish Children and Youth Foundation at 31 December 2000, and the results of its operations, cash flows and changes in fund balances for the year then ended, in conformity with International Accounting Standards as promulgated by the International Accounting Standards Committee.

KPMG

Warsaw, Poland
14 March 2001

The Polish Children and Youth Foundation

Balance Sheet 31 December 2000 (with comparative figures for 1999)

(in thousands of PLN)

Assets	2000	1999
Operating Funds		
Current assets:		
Cash	1100	454
Short term investments	2090	2 032
Donations receivable (note 5)	2214	1 579
Other receivables	3	12
Total current assets	5407	4 077
Fixed assets:		
Machinery, net of accumulated depreciation of 72 (1999 - 57)	18	18
Intangible assets net of accumulated depreciation of 30 (1999 - 24)	4	10
Total assets	5429	4 105
Reserve Fund		
Short term investments	1945	1 861

The accompanying notes form an integral part of the financial statements

The Polish Children and Youth Foundation

Balance Sheet 31 December 2000 (with comparative figures for 1999)

(in thousands of PLN)

Liabilities and Fund Balances	2000	1999
Operating Fund		
Current liabilities:		
Accounts payable and accrued expenses	68	65
Donations payable (note 5)	3111	1 579
Total current liabilities	3 179	1 644
Fund balance	2 250	2 461
Total liabilities and fund balance	5 429	4 105
Reserve Fund		
Fund balance	1 945	1 861

The accompanying notes form an integral part of the financial statements

The Polish Children and Youth Foundation

Profit and Loss Account
For the year ended 31 December 2000 (with comparative figures for 1999)
(in thousands of PLN)

	2000	1999
Donations	4 995	3 879
Financial income	530	437
	5 525	4 316
Expenses:		
Grants obligated	3961	2 019
Social education		
Personnel	72	17
Training, conferences, travel and other costs	39	18
	111	35
Youth voluntarism		
Personnel	86	24
Training, conferences, travel and other costs	380	15
	466	39
Educational standards and pre-school programs		
Personnel	208	135
Training, conferences, travel and other costs	399	547
	607	682
Local co-operation programs		
Personnel	164	133
Training, conferences, travel and other costs	183	268
	347	401
Fundraising and general operations		
Personnel	22	36
Training, conferences, travel and other costs	52	44
	74	80
Depreciation	33	54
Audit fees	16	20
Office move costs	38	-
Expenses and grants refunded	(1)	(9)
	5 652	3 321
(Deficiency)/excess of revenue over expenditures	(127)	995

The accompanying notes form an integral part of the financial statements

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The Polish Children and Youth Foundation

Statement of Cash Flows
For the year ended 31 December 2000
(with comparative figures for 1999)
(in thousands of PLN)

	2000	1999
Cash flows from operating activities:		
(Deficiency)/excess of revenue over expenditures	(127)	995
Adjustments to reconcile (deficiency) /excess of revenue over expenditures to cash provided by operating activities		
Depreciation	33	54
Increase in donations receivable	(635)	(1022)
Decrease in other receivables	9	3
Increase in accounts payable and accrued expenses	3	27
Increase in donations payable	1 532	956
Net cash flow provided by operating activities	815	1 013
Cash flows from investing activities:		
Acquisition of fixed assets	(27)	(35)
Net increase in cash	788	978
Cash at beginning of period	4 347	3 369
Cash at end of period	5 135	4 347

Cash includes cash and short term investments.

The accompanying notes form an integral part of the financial statements

The Polish Children and Youth Foundation

Statement of Changes in Fund Balances
For the year ended 31 December 2000
(with comparative figures for 1999)
(in thousands of PLN)

	2000	1999
Operating Fund		
Fund balance, beginning of year	2 461	1 713
(Deficiency)/excess of revenue over expenditures	(127)	995
Transfer to Reserve Fund	(84)	(247)
Fund balance, end of year	2 250	2 461
Reserve Fund		
Fund balance, beginning of year	1 861	1 614
Transfer from Operating Fund	84	247
Fund balance, end of year	1 945	1 861

The accompanying notes form an integral part of the financial statements

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The Polish Children and Youth Foundation

Notes to Financial Statements For the year ended 31 December 2000

(in thousands of PLN)

1. General

The Polish Children and Youth Foundation ("the Foundation") was founded in May 1992.

The Foundation is an independent, non-profit and non-governmental organisation dedicated to improving conditions and prospects for children and youth of ages five to twenty.

2. Basis of preparation of financial statements

These financial statements reflect the overall operations of the Foundation for the year ended 31 December 2000. They do not reflect the financial position of any one grant or donation.

The Reserve Fund has been established by the Foundation to assist in the long-term development and stabilisation of the Foundation as well as to make funds available for short-term requirements.

3. Accounting policies

Basis of accounting

The Foundation maintains a set of books of account using the historical cost and accrual basis of accounting. Accounting policies adopted by the Foundation are consistent with the prior year.

Fixed assets

Fixed assets are stated at cost less accumulated depreciation. Depreciation is calculated on the straight-line method over 5 years, which is the estimated useful life of the assets. Current year additions of less than PLN 3.5 thousend were fully depreciated at the time of purchase.

Foreign exchange

The Foundation maintains foreign currency bank accounts and foreign currency donation receivables. These monetary assets are translated at the year end exchange rates and exchange differences are recognised in the income statement.

4. Income tax status

The Foundation is exempt from Polish income taxation under Article 17 of the Corporate Taxation Act dated 15 February 1992.

5. Donations

Institutions have committed to donate PLN 2.214 thousand (1999 – PLN 1.579 thousand) to the Foundation as at 31 December 2000.

The Foundation has committed to but not yet paid donations totalling PLN 3.111 thousand (1999 – PLN 1.579 thousand) at 31 December 2000 for which funds have already been received.

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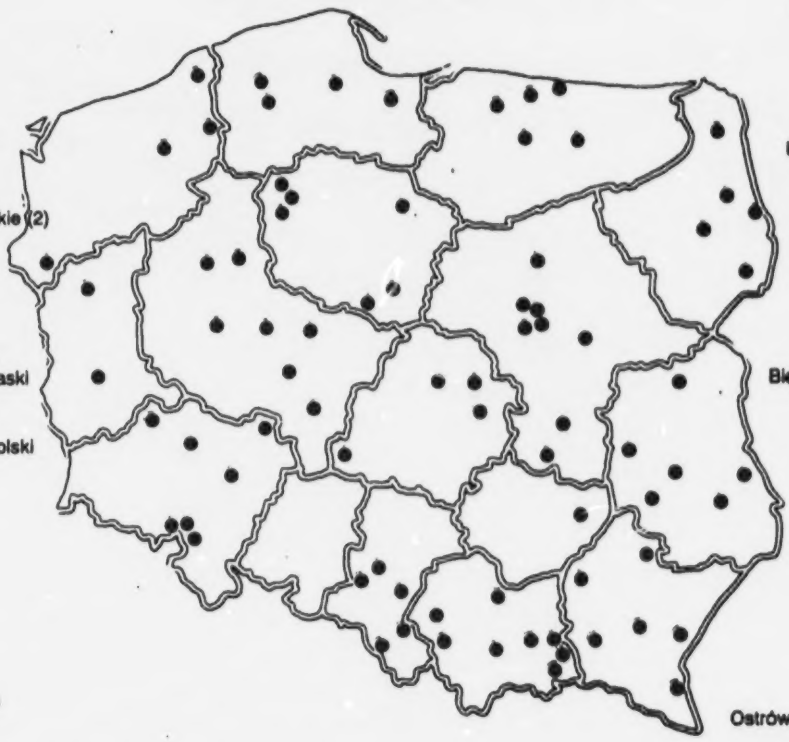
Polish Children and Youth Foundation

Organizations sponsored by PCYF in 2000 from "Godzina Tysiąclecia" Fund



dolnośląskie
- Głogów
- Jeleniów
- Lawin Kłodzki
- Milicz
- Pieszyce
- Ścinawa
- Świdnica
- Wałbrzych
- Wrocław

kujawsko-pomorskie
- Brodnica
- Kruszyn
- Sępólno Krajeńskie (2)
- Szubin
- Waldowo
- Wiśniewa

lubelskie
- Białopole
- Kraśnik
- Lublin (5)
- Międzyrzec Podlaski
- Średnie Duże
- Wąwolnica

lubuskie
- Gorzów Wielkopolski
- Zielona Góra

łódzkie
- Głuchów
- Łódź (2)
- Poddębice
- Wieruszów (2)

małopolskie
- Biecz
- Kłaj
- Nowica
- Piekiełko
- Ropa
- Sucha Beskidzka
- Wadowice
- Zagórzany

mazowieckie
- Górki
- Marki
- Przasnysz
- Radom (2)
- Radzymin
- Słupno
- Szydłowiec
- Warszawa (2)

podkarpackie
- Jedlicze
- Mielec
- Nisko
- Przemyśl
- Rzeszów (2)
- Ustrzyki Dolne

podlaskie
- Hajnówka
- Krynki
- Sokółka
- Suwałki (3)
- Wasilków

pomorskie
- Bytów
- Gołubie
- Suchorze
- Tczew

śląskie
- Bielsko-Biała (2)
- Bieruń (2)
- Bytom
- Cieszyn (2)
- Gliwice (2)

świętokrzyskie
- Opatów

warmińsko-mazurskie
- Aptynty
- Dobre Miasto
- Pieniężno
- Ryn
- Żydowo

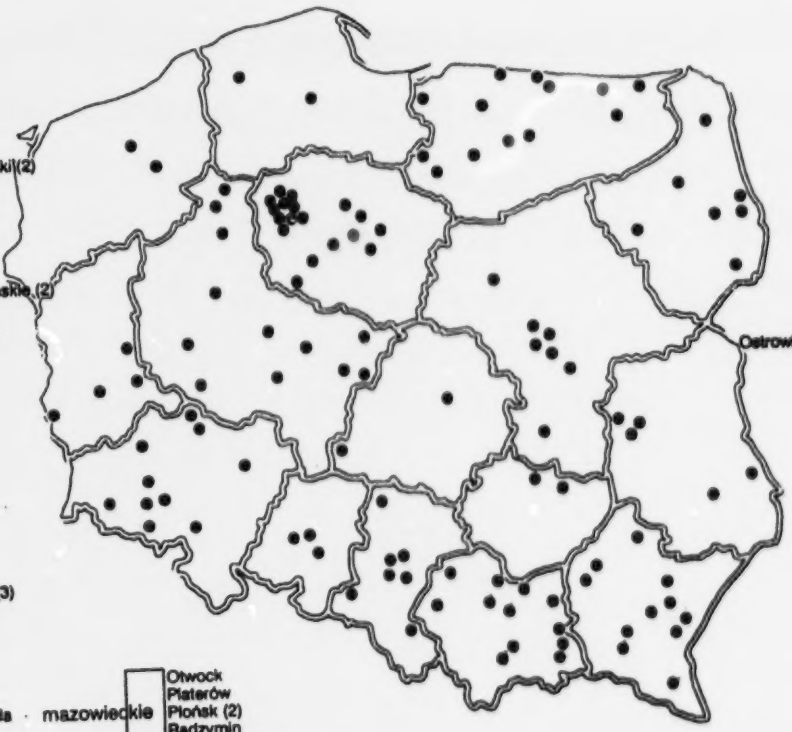
wielkopolskie
- Gębice
- Gizałki
- Jaktorowo
- Konin
- Ostrów Wielkopolski
- Poznań (2)
- Września

zachodnio-pomorskie
- Czaplinek
- Dębno
- Połczyn Zdrój
- Sławno

Note:
Figures in brackets show the number of organizations sponsored

PCYF's Activities in Poland

Organizations sponsored by PCYF in 2000



dolnośląskie
- Góra (2)
- Lubawka
- Lubin
- Lubomierz
- Pława Dolna
- Sędzimirów
- Sokołowiec
- Ślubów
- Świerzawa
- Wrocław

kujawsko-pomorskie
- Bydgoszcz
- Dobrcz
- Kamień Krajeński (2)
- Kończewice
- Koronowo
- Kruszyn
- Lubcza
- Ostromecko
- Płocicz
- Sępólno Krajeńskie (2)
- Sitno
- Strzelce Górne
- Sypniewo
- Waldowo
- Więcbork
- Wiśniewa (2)
- Zaleśie
- Żnin

lubelskie
- Bełżyce
- Białopole
- Puławy (2)
- Wojciechów
- Zamość

lubuskie
- Babimost
- Brody
- Sława
- Zielona Góra (3)

łódzkie
- Głuchów (3)
- Wieruszów

małopolskie
- Babice
- Bochnia
- Gorlice
- Jasienna
- Kamionka Mała
- Klucze
- Kobierzyn
- Kobylanka
- Kraków
- Kwiatonowice
- Skała
- Zagórzany

mazowieckie
- Kobyłka
- Michałówka

mazowieckie
- Otwock
- Piaterów
- Płońsk (2)
- Radzymin
- Warszawa (4)

opolskie
- Lewin Brzeski
- Opole
- Popielów (2)

podkarpackie
- Bóbrka
- Dębica
- Frysztak
- Jasło

podkarpackie
- Leżajsk
- Nisko
- Pańkinie (2)
- Pustków
- Rzeszów (2)
- Strzyżów
- Tarnów

podlaskie
- Białystok
- Gródek
- Hajnówka
- Krynki
- Łomża (2)
- Suwałki
- Trzcianne

pomorskie
- Starkowo
- Wiślnica

śląskie
- Bielsko-Biała
- Bieruń
- Ćwiklice
- Karnienica Polska
- Katowice
- Rybnik (2)
- Świętochłowice

świętokrzyskie
- Ostrowiec Świętokrzyski (2)

warmińsko-mazurskie
- Starachowice
- Aptynty
- Barciany (2)
- Bezledy
- Derc
- Elbląg
- Gołdap (3)
- Iława (2)
- Nidzica
- Olsztyn (2)
- Ostróda
- Pakosze (2)
- Susz
- Węgorzewo

wielkopolskie
- Chłudowo
- Dobieszczyzna
- Dobra
- Dziadowice
- Gizałki
- Granowo
- Kawęczyn
- Kościzkowo
- Korzecznik
- Łotyń
- Pniewo
- Włoszakowice

zachodnio-pomorskie
- Czarne Małe
- Recz
- Szczecinek

Note:
Figures in brackets show the number of organizations sponsored

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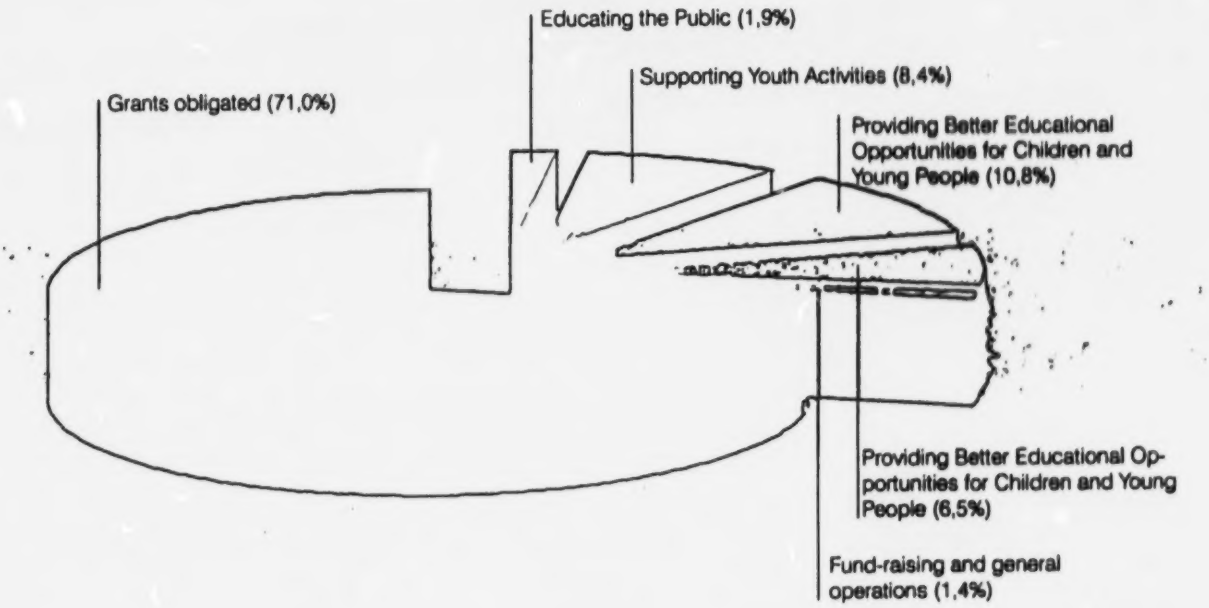
Structure of PCYF's Expenditure in 2000


Educating the Public (1,9%)
Supporting Youth Activities (8,4%)
Grants obligated (71,0%)
Providing Better Educational Opportunities for Children and Young People (10,8%)
Providing Better Educational Opportunities for Children and Young People (6,5%)
Fund-raising and general operations (1,4%)

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We can help thanks to our sponsors and volunteers

Thanks to foundations, institutions and private corporations:

Bernard van Leer Foundation
C.S. Mott Foundation
Citibank (Poland) SA
Credit Lyonnais Bank Polska S.A.
Danone
Fundacja im. Stefana Batorego
Fundacja Współpracy Polsko-Niemieckiej
Fundacja Wspomagania Wsi
International Youth Foundation
Lucent Technologies
Microsoft
Ministerstwo Edukacji Narodowej
Polsko-Amerykańska Fundacja Wolności
Robert Bosch Stiftung
Rockefeller Brothers Fund
Sądy Rejonowe (nawiązki sądowe)
Telekomunikacja Polska S.A.

And individual donors

Joanna Jurek, Robert Juszczak, Wojciech Olewniczak, Ewa Pulkowska, Teresa Skrzypczak, Elżbieta Sołtys, Michał Stefanowski, Piotr Szczepański, Marek Waluga, Cezary i Olga Wiśniewscy oraz Maciej Wojtkowski.

Thanks to private corporations, who engaged theirs employees in the "Godzina Tysiąclecia" campaign:

ABB Industrial Components
Agencja CR Media
Alima-Gerber
Bank Credit Lyonnais
Bank Gospodarki Żywnościowej
Bank JP Morgana
Bank Ochrony Środowiska
Bank PEKAO SA
Biuro Podróży Scan Holiday
Commercial Union
Domy Towarowe Centrum
Ekodrób z Elbląga i Iławy
Elektromontaż z Gdańska
Emax z Poznania
Energopol SA
Energopol-Trade SA
Energopol-Trade-Tramp SA
Energoserwis z Lublińca
Exbud Nova SA
Exbud SA
gazeta "Super Express"
Gazobudowa z Zabrza
Huta "Będzin"
ING Bank
Interferie z Lublina i Lubina
Novartis Poland
Pierwszy Polsko-Amerykański Bank
Polkomtel (Plus GSM)
Polski Dom Wydawniczy (wydawca m.in. "Pani, "Urody", "Kobiety i Życia")
Polskie Górnictwo Naftowe i Gazownictwo
Polskie Sieci Elektroenergetyczne
Schneider Electric Polska
tygodnik "Polityka"

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Thanks to our volunteers for putting their time, skills and energy at the Foundation's disposal

Radoslaw Ciszewski, Piotr Szczepanski sat on the Selection Committee to award grants under the "Building Civil Society in Rural Areas" program.

Cezary Wisniewski provided legal advice.

Elżbieta Putkiewicz and Jarosław Pleta gave a lecture at a "Friendly Preschool" seminar.

Magdalena Korsak, Janina Moska, Sebastian Kopański, Ryszard Kozyra and Piotr Szczepański helped us in developing the "Where There Are No Preschools" program.

Philipp Hattrup helped us with the "Medienreise 2000" program.

Our young friends: Katarzyna Barczykowska, Adam Fronczek, Irena Grablunas, Anna Kalita, Kamila Kolasińska, Anna Koza, Anna Kozłowska, Jolanta Kubacka, Joanna Lukjan, Marcin Mieńkowski, Anna Petelska, Iwona Roszkowska, Michał Drożyński, Tomasz Grzyb, Beata Kopka, Anna Kwiatkowska, Barbara Seidler, Piotr Stępień, Agnieszka Wątor, Paulina Łotys, Marta Woźniak, Anna Hadka helped us plan and organize the "Friendly School" Education Forum.

Joanna Jurek and Jarosław Krylowicz took photographs to document the "Friendly School" Forum.

Filip Łepkowicz donated his photographs.

Volunteers from POLIS Association of Young Journalists helped us with the "Godzina Tysiąclecia" campaign.

Julia Plachecka, Michał Kazimierczak i Pawel Ogrodzinski helped us promote our grant competitions.

Special thanks to Wanda Chotomska for helping us organize the "Friendly School" Education Forum and for editing our annual report.

PCYF Organizational Structure

Board of Directors

Wanda Chotomska,	Acting President
Janusz Grzelak	Vice President
Nina Kowalewska,	Board Member
Maria Zagula-Holzer,	Board Member
Wladyslaw Bartoszewski	Board Member
Jacek Fedorowicz	Board Member
Krzysztof Zanussi	Board Member

Honorary Commitee of "Godzina Tysiąclecia"

Maciej Płażyński – Chairman
Włodzimierz Cimoszewicz
Hanna Gronkiewicz-Waltz
Adam Strzembosz
Henryk Wujec
Krzysztof Zanussi

Program Advisory Panel

Adam Fraczek, professor of social psychology, member of the Europea Academia.

Blazej Rafal Gawronski, educator, director of the Municipal Substance-Abuse Prevention and Therapy Unit.

Zbigniew Izdebski, sex education and AIDS prevention expert

Grazyna Kopinska, philologist, director of an anti-corruption program at the Stefan Batory Foundation.

Elzbieta Soltys, psychologist, author of a leadership enhancement program for young people in local communities.

Piotr Szczepanski, engineer, President of the Foundation for Assistance to Rural Areas, Vice-president of the Euro-Atlantic Association.

Marta Zahorska, sociologist, education-sociology expert at the Institute of Social Studies, Warsaw University.

Monika Sowińska, high-school student from Warsaw, member of the Scout Association of Poland and the "Polis" Association of Young Journalists.

PCYF Employees

Maria Zagula-Holzer	Executive Director
Teresa Ogrodzinska	Director of the Program Department
Gracjana Węgorska	Program Department
Marek Rau	Program Department
Mikolaj Markiewicz	Program Department
Anna Brzezik	Local Programs
Artur Lega	Local Programs
Arkadiusz Brzeziński	Training Department
Krzysztof Kurek	Administrative Department
Krzysztof Rogala	Administrative Department
Robert Juszczak	Accounting Department

International Youth Foundation

The International Youth Foundation (IYF) was established in 1990 to bring worldwide support to the many exceptional local efforts that are changing young lives in every corner of the globe.

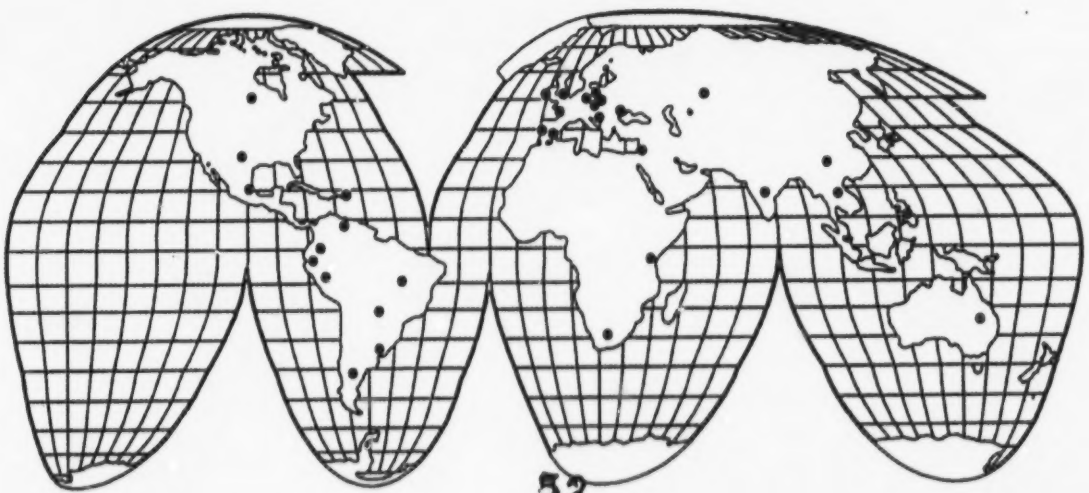
Mission:

To positively impact the greatest number of young people, in as many places as possible, in the shortest amount of time, with programs that are effective, and in ways that are sustainable.

Vision:

IYF seeks a world where every young person has:

- at least one responsible and loving adult who is irrationally committed to his or her well-being
- a safe place for sleeping, playing, learning, working, and being
- a healthy start and a healthy lifestyle
- the chance to contribute and serve others
- the opportunity to learn values and marketable skills for adulthood.



International Youth Foundation

Focus:

- Building a global network of private and public partners committed to children and youth
- Expanding the quality and quantity of private investment in young people, ages 5 to 25
- Increasing the impact of effective programs by supporting efforts that improve effectiveness, scale, and sustainability
- Making the case for children and youth development and program investment

By the end of 2000, the IYF network had covered: Argentina, Australia, Balkans-regional, Brazil, Canada, China, Colombia, Czech Republic, Ecuador, Germany, India, Ireland, Israel, Japan, Mexico, Netherlands, Paraguay, Peru, Philippines, Poland, Portugal, Puerto Rico, Romania, Russia, Slovakia, South Africa, Spain, Tanzania, Thailand, United Kingdom, United States, Uruguay and Venezuela.

IYF Partners

Fundación Sustentabilidad, Educación, Solidaridad (SES), Argentina
Fundación Yacimientos Petroliferos Fiscales (YPF), Argentina
Foundation for Young Australians, Australia
Balkan Children and Youth Foundation, Balkans-regional
Fundação Abrinq, Brazil
Lions-Quest Canada, Canada
China Youth Development Foundation, China
Alianza para la Incidencia en Políticas Públicas de Juventud, Colombia
Civil Society Development Foundation, Czech Republic
Fundación Esquel-Ecuador, Equador
German Children and Youth Foundation, Germany
Youthreach, India
Irish Youth Foundation, Ireland
Israel Children and Youth Foundation, Israel
IYF-Japan, Japan
Fundación Comunitaria de Oaxaca, Mexico
Fundación Vamos, Mexico
Jantje Beton Stichting Nationaal Jeugd Fonds, Netherlands
Centro de Información y Recursos Para el Desarrollo, Paraguay
Centro de Información y Educación Para la Prevención del Abuso de Drogas, Peru
Children and Youth Foundation of the Philippines, Philippines
Polish Children and Youth Foundation, Poland
Fundação da Juventude, Portugal
Fundación Comunitaria de Puerto Rico, Puerto Rico
Princess Margarita of Romania Foundation, Romania
New Perspectives Foundation, Russia
Children of Slovakia Foundation, Slovakia
Youth Development Trust, South Africa
Fundación Esplai, Spain
Kuleana Center for Children's Rights, Tanzania
National Council for Child and Youth Development, Thailand
Children and Youth Partnership Foundation, United Kingdom
Forum for Youth Investment, United States
Foro Juvenil, Uruguay
Fundción Para la Infancia y la Juventud-Opportúnitas, Venezuela

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with the note „Godzina Tysiąclecia"

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